



Taking UX beyond the library

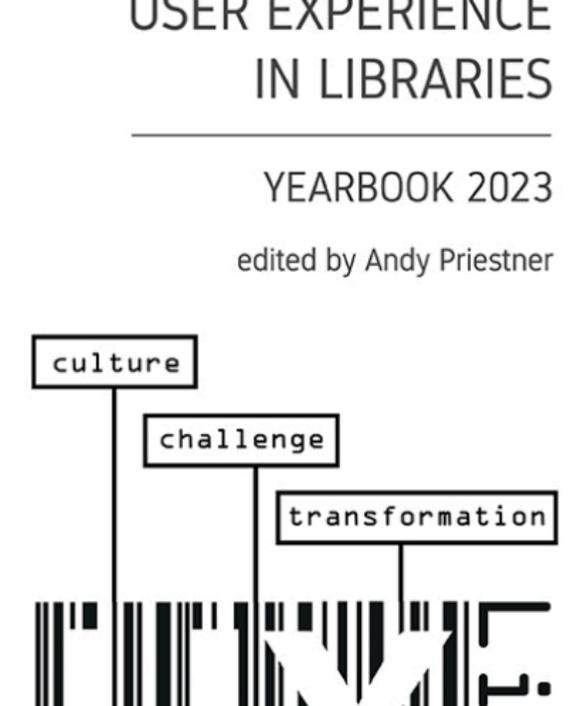
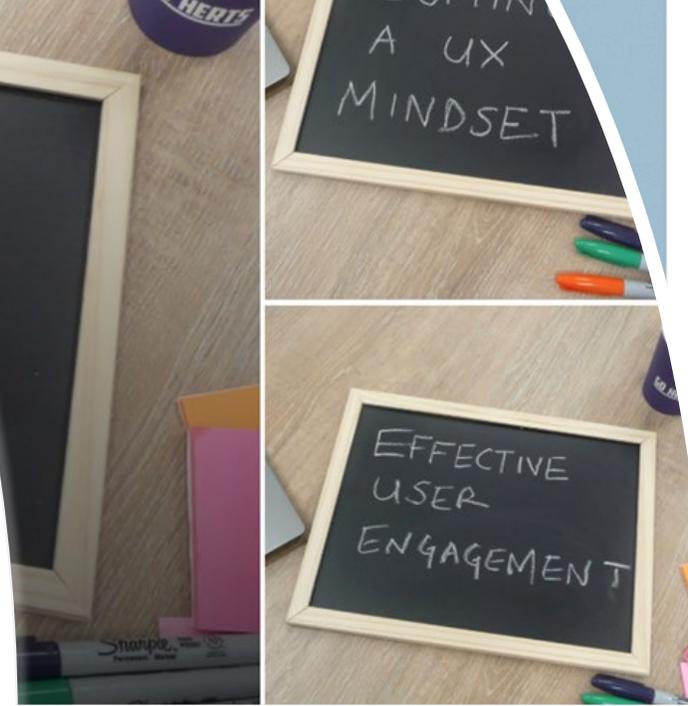
(aka Timetabling was never on my bucket list)

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Beyond the Library

- Presented to Chief Executives Group
- Developed toolkit
- Workshop at Learning & Teaching conference
- Training Student Community Officers



Activity Time

Getting to know you

UX Newbie, Ninja or somewhere in between?

Group discussion:

- Share your experiences of UX techniques...rapid prototyping....delivering lasting change?



Activity Time

Post-it time!

I took UX out of the library because....

I should take UX out of the library because...



A flavour of our experiences...

1. Empowering - Training Student Representatives
2. Guiding - Student Voice (REESS)
3. Getting stuck in – timetabling review

Activity Time

Step 1 – Understanding your area of interest

Creating your action plan

- What is involved?
- What is the context?
- Who are the stakeholders?

Activity Time

Step 2 – Defining the scope

Creating your action plan

- What are you expecting to find out about?
- What won't you look at?
- What opportunities and challenges might there be?

Activity Time

Step 3 – Making your plan

Creating your action plan

- Will you empower, guide or get stuck in?
- What types of techniques might be useful?
- How will you ensure inclusivity and credibility?
- How will you capture your findings and feedback?

Activity Time

Sharing your plan!

A background image showing numerous concentric ripples on a light-colored water surface, created by many small droplets falling. The ripples are most prominent in the center and fade towards the edges.

Thank you!

A challenge

What can you get involved in?

Where can you shout about UX?

Who will benefit from your skills and experience?

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