

“From problem to prototype” – using a service design course to bridge gaps within a university

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The Library

IT department

Study and
career guidance

Communications

The why

From the SLU library strategy:

By 2025 the library should be “a hub for the university’s work with user centred methods and will be permeated by an approach that centres the user perspective”

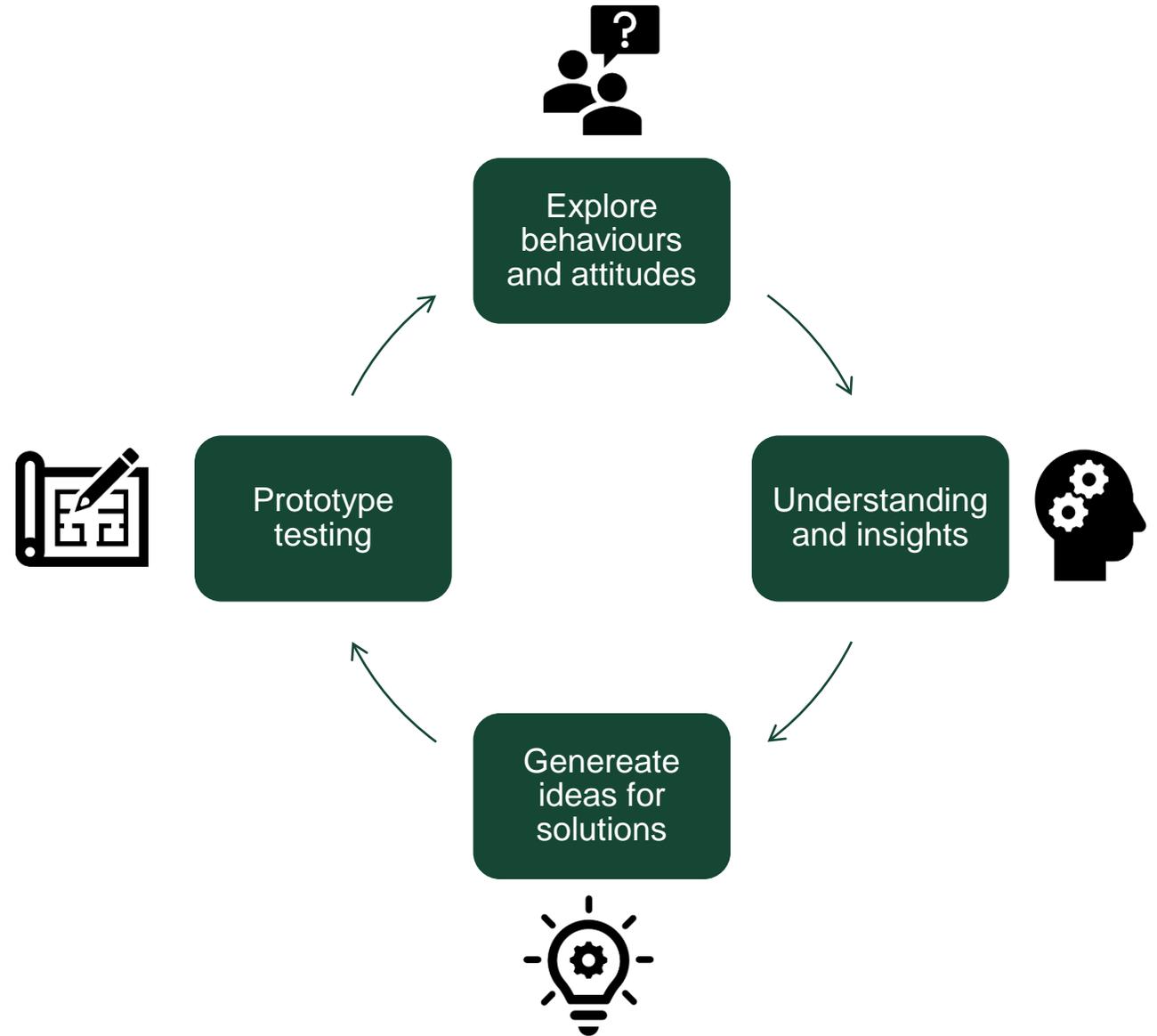
The circumstances

- Geographical gaps
- Cultural gaps
- Our resources:
 - One library org across 3 campuses
 - The UX Button, 2 staff +1



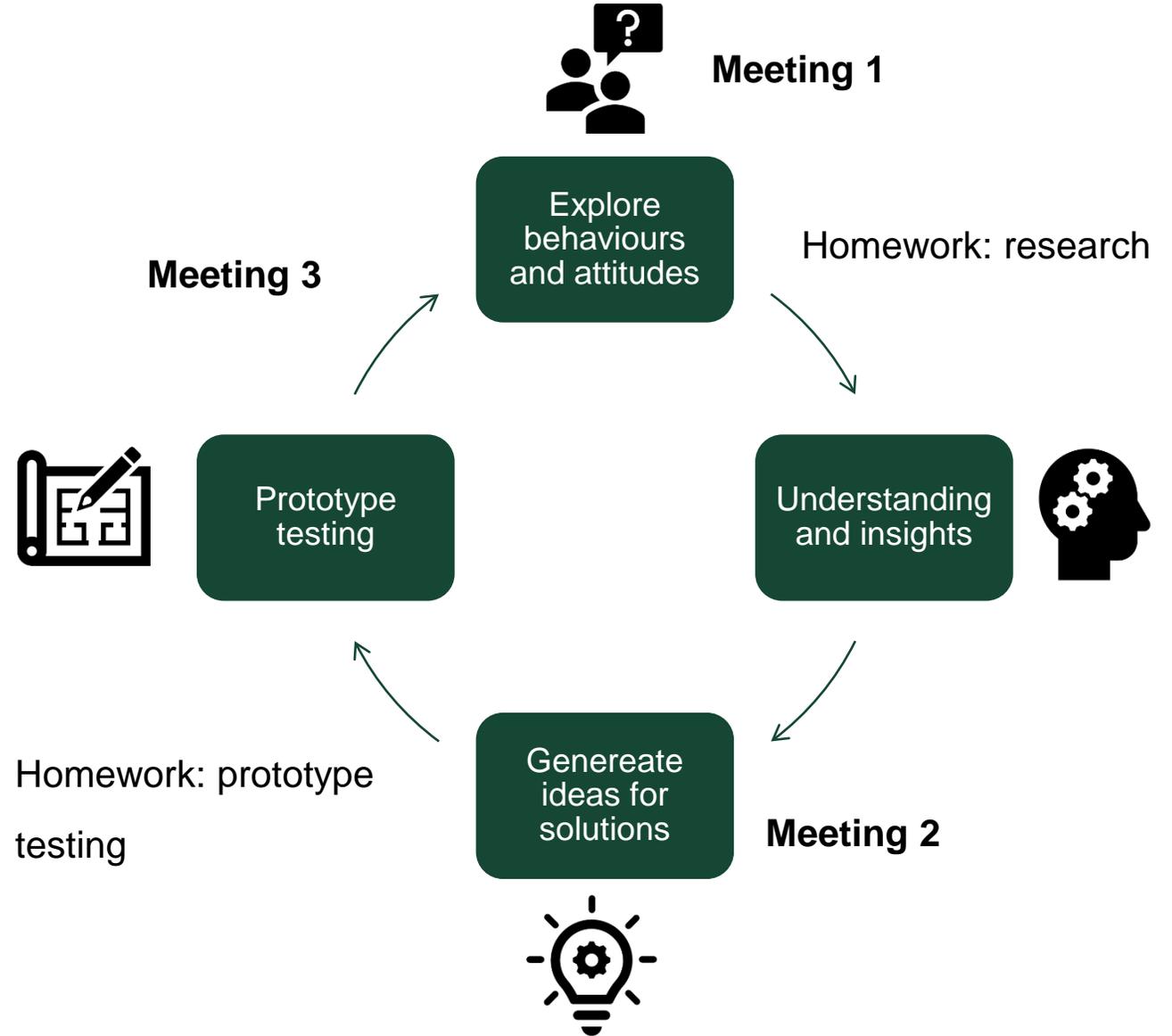
The what

- A service design course
- Open to all staff
- Online, synchronous and asynchronous
- No credits, but a lovely diploma



The how

- Three course meetings, 2-3 hours, about a month apart
- Zoom and Microsoft teams
- Participants work on a case of their choosing
- Marketing: calendar event and news item on staff pages



The results and outcomes

- 18 participants have finished the course
- Participants from many different areas: the library, communications office, communications officers and admin staff at various departments/faculties, study and career guidance...
- Overall positive testimonials

"There was nothing bad."

"Thanks for a great, inspiring and motivating course – SLU at its best!"

"Invaluable to get to talk to others at our uni that one wouldn't normally meet"

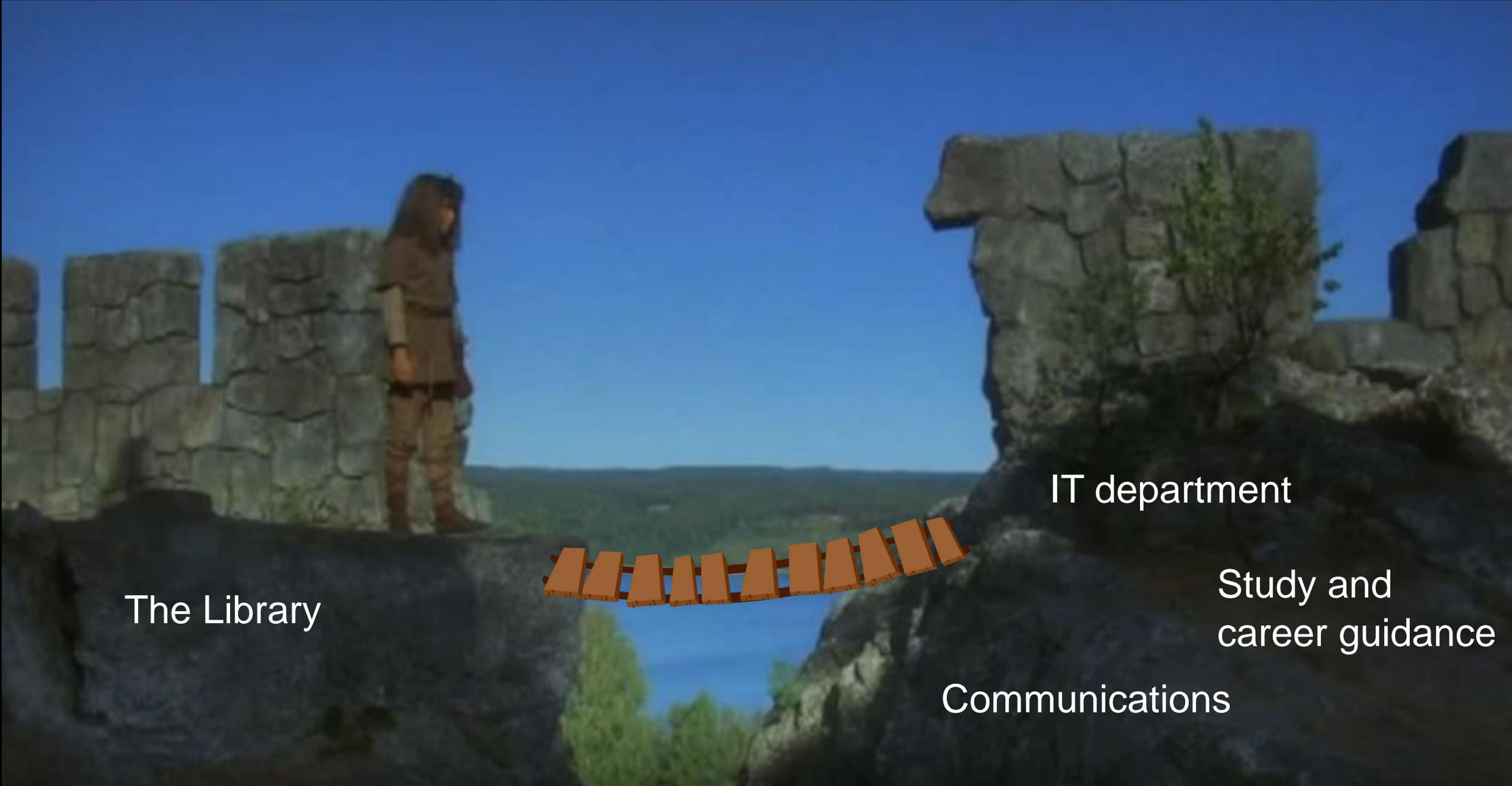
The future

- Next intake in September, first meeting in October
- Improvements:
 - Clarify work load
 - Clarify what happens at each meeting and where we are in the service design process
 - Adjust number of participants to a slight "over capacity" level, to compensate for drop-outs
 - Reserved seats for prioritised groups



The advice

- Start small and go big later
- It is almost impossible to over explain
- Help participants choose smallish cases
- Be active in the course platform (MS teams)



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Thanks! Any questions?

CONTACT ME!

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