

BE YOUR MOST +
DISRUPTIVE ○ ●
SELF: COLLECTIVE
ACTION IN
EXPERIENCE & DESIGN

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CONSIDERATIONS

Making sense

Reflecting in-/on-action

Intersections and interconnections

Collaboration and collective action

“When advocating for constructive disruption, we conceptualise that disruption is simply defined as a break or interruption in a normal course or process. We live in a society where [inequality] is normalised, and any act of calling out inequalities in different spaces is a form of disruption. To enact disruption requires an understanding of the system in which you are trying to disrupt and what part you are looking to interrupt normalised racist praxis. [we need to] recognise core parts of the system and offers opportunity for transformation and change”



Action

- On a piece of paper, or on your device note down one action you will do to be more disruptive.
- Keep hold of that note.

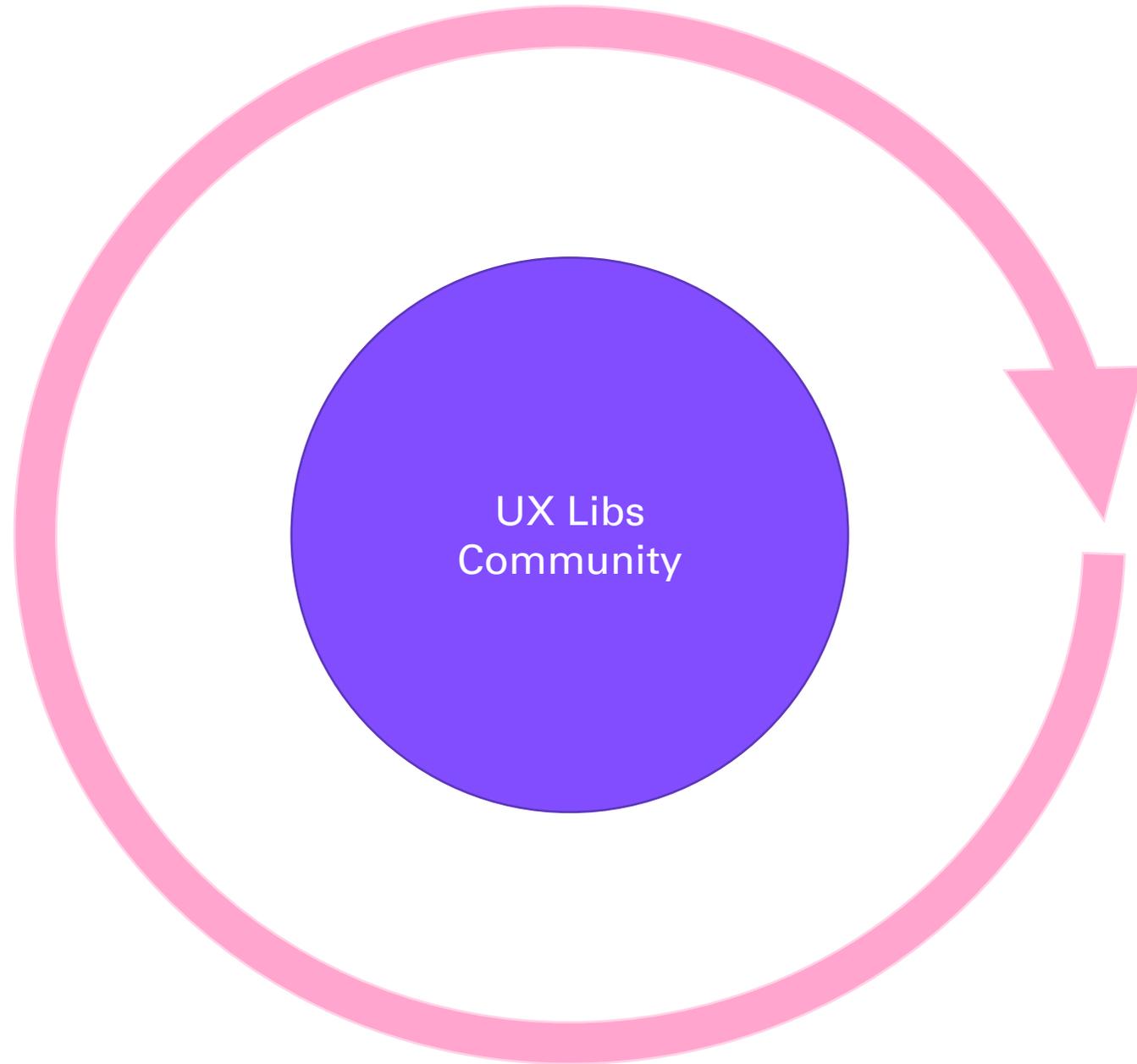


COMMUNITY

What kind of community can we be?

Types of community

- Resistance
- Kindness
- Compassionate
- Critical
- Reflective
- Directive
- **Intersectional**



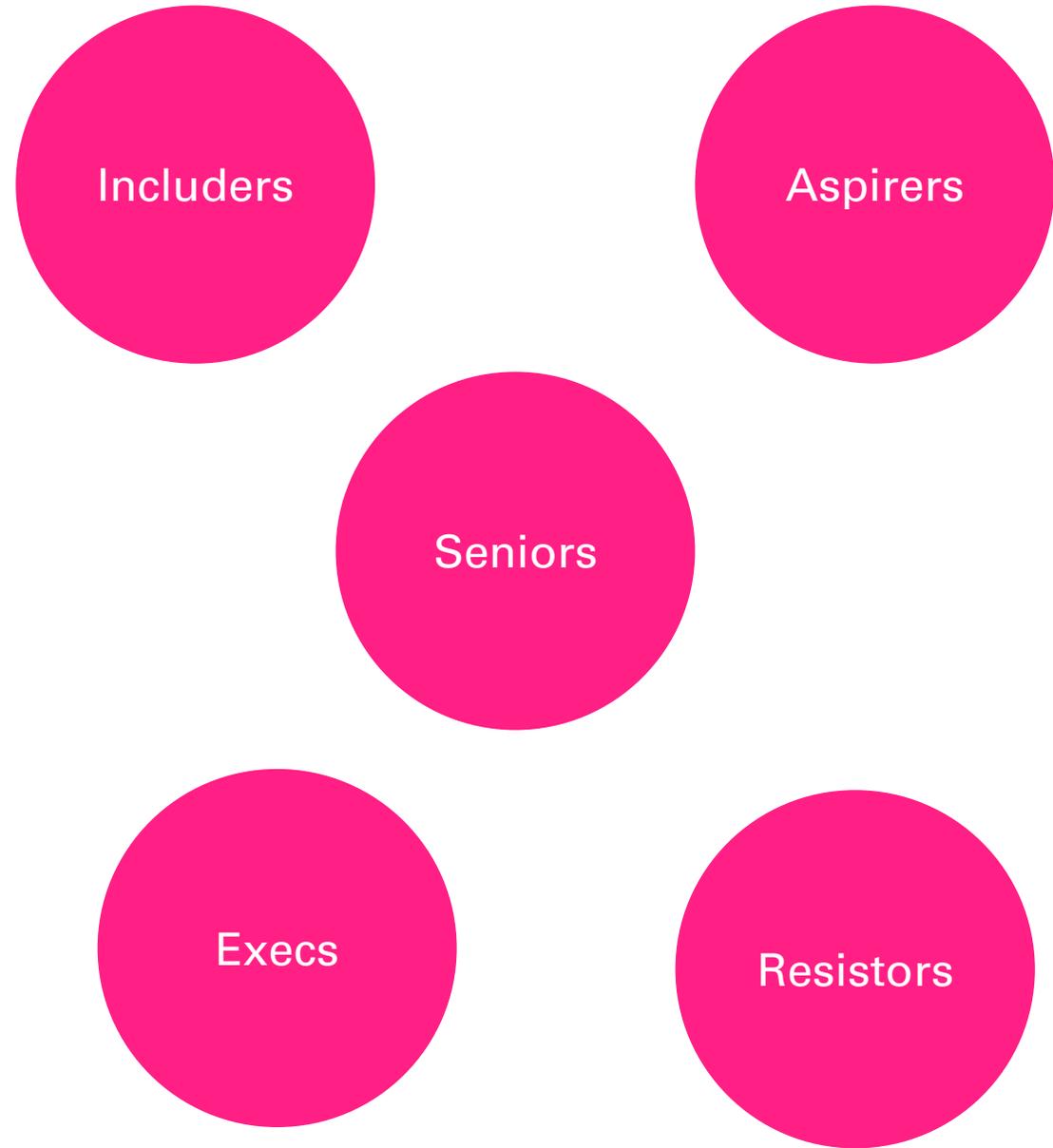
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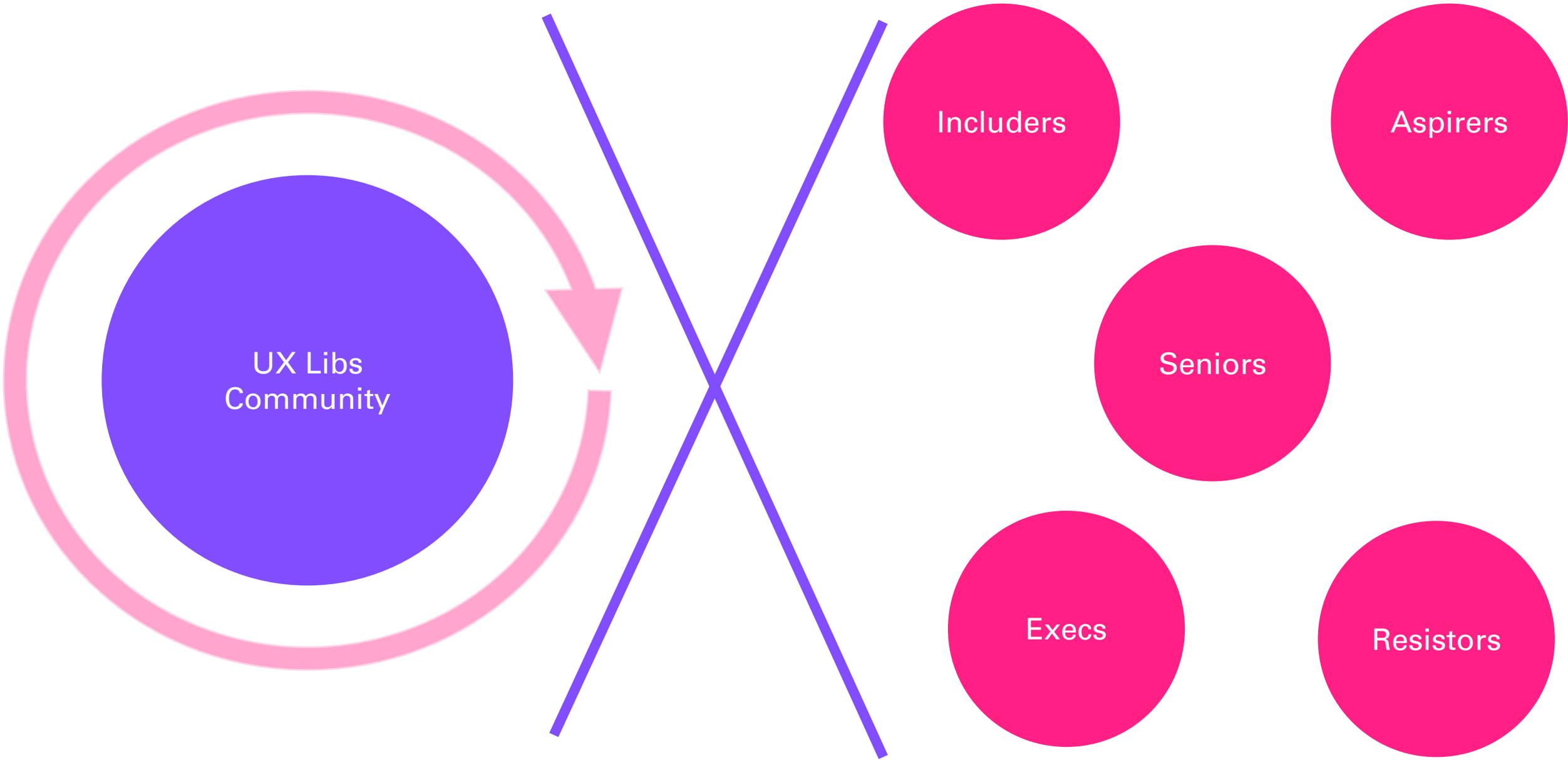


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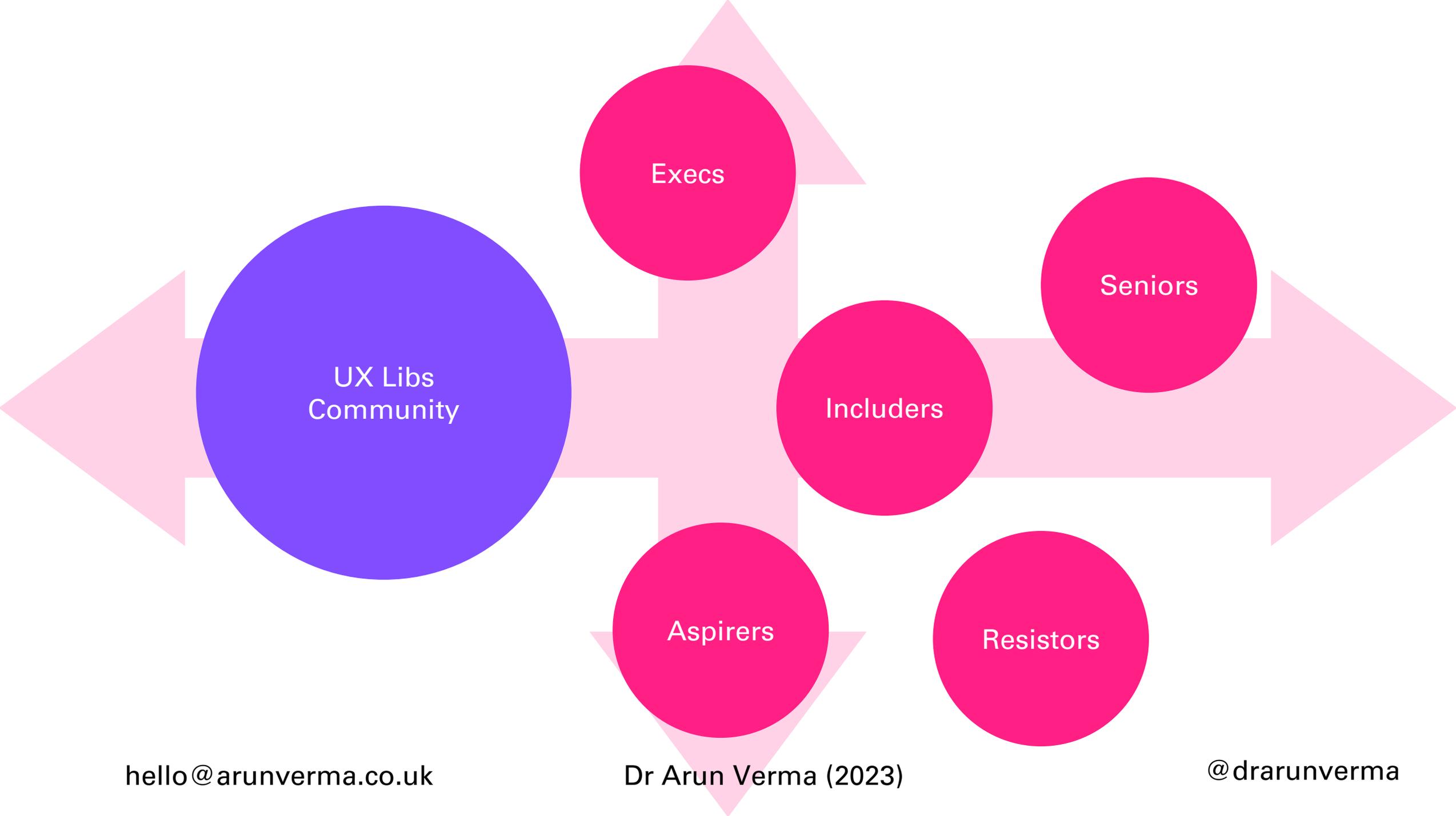
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UX Libs
Community

Execs

Seniors

Includers

Aspirers

Resistors

INTERSECTIONALITY

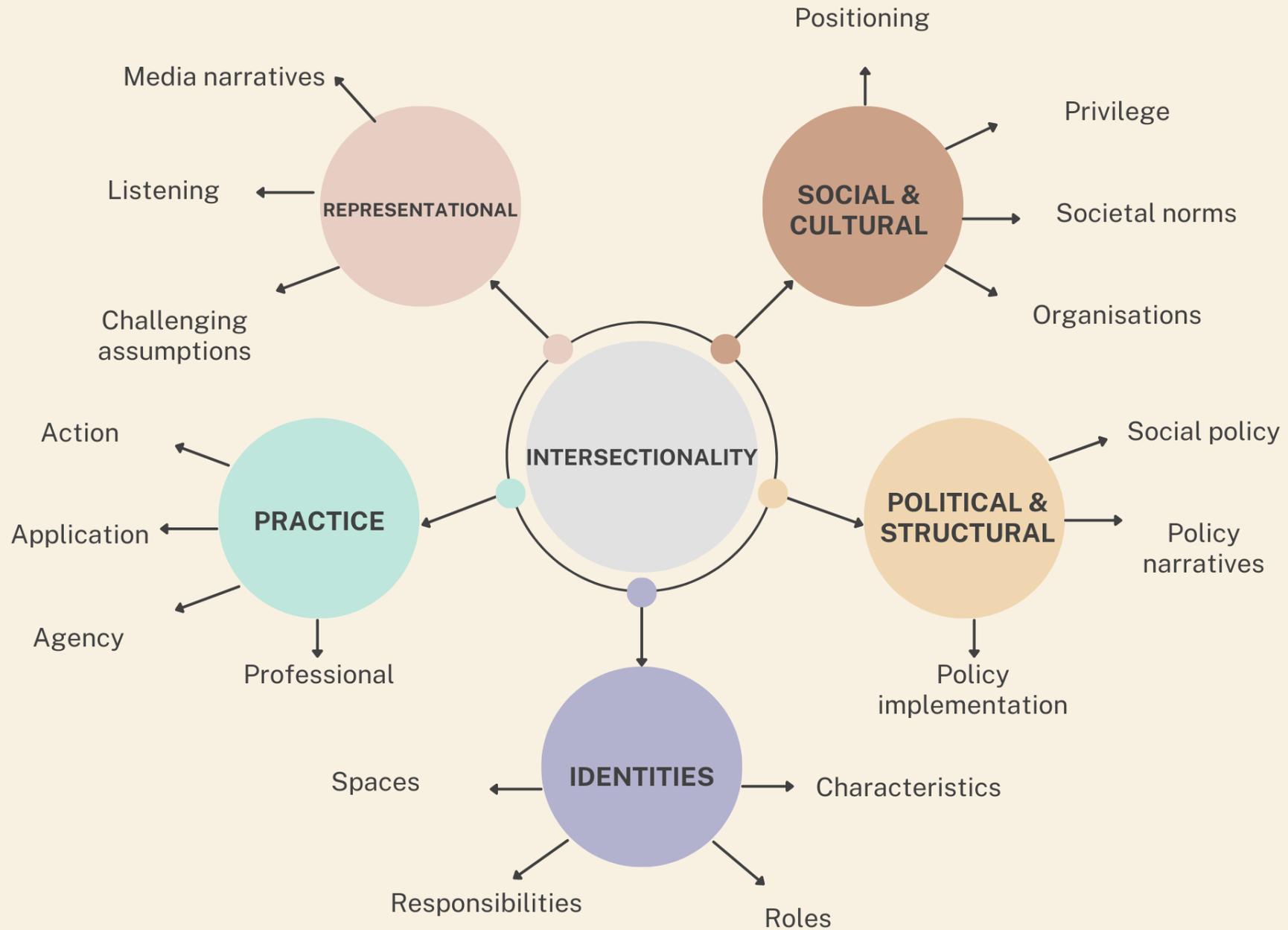


What does it mean to be intersectional?

WHY INTERSECTIONALITY?



What role does intersectionality play?



Action

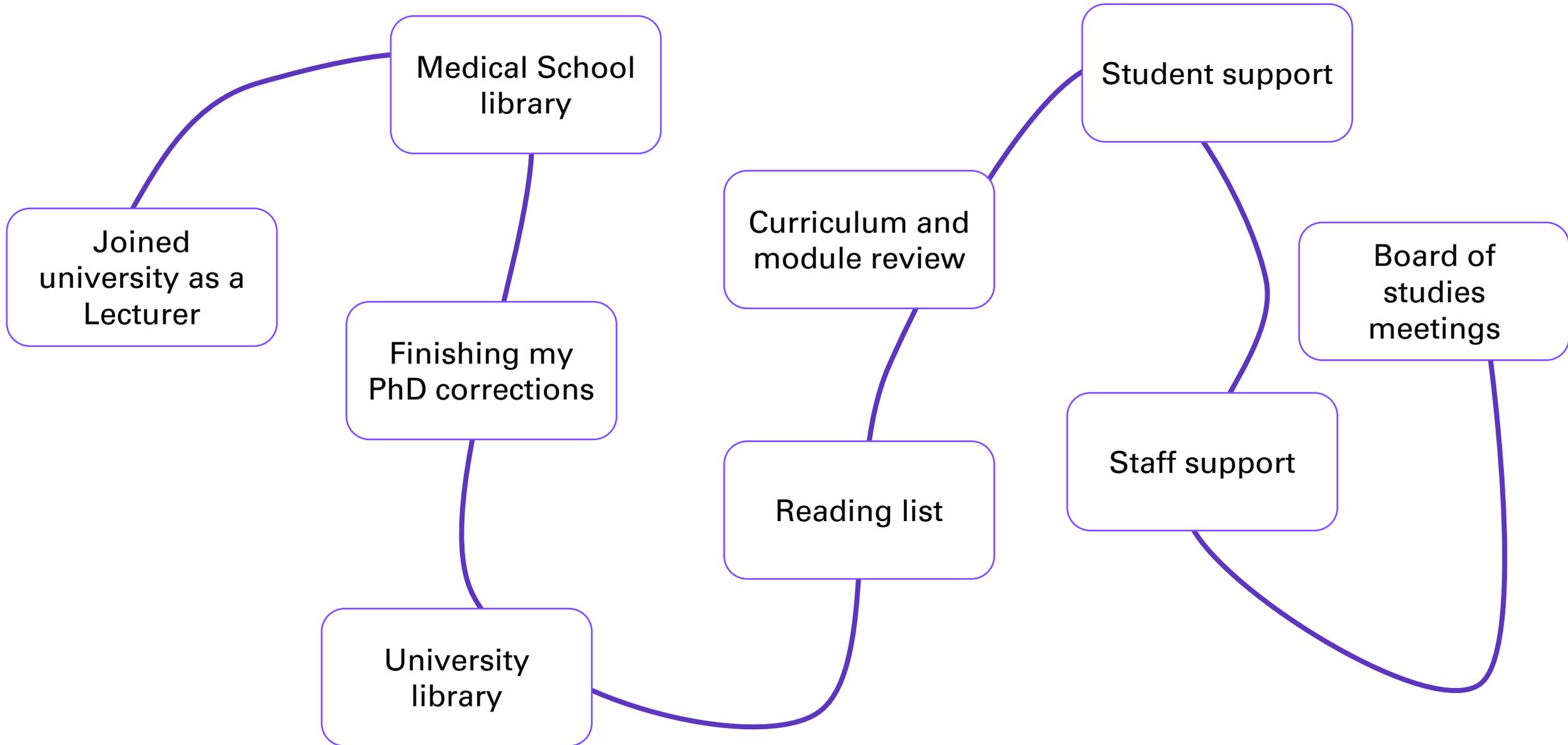
- On that same piece of paper, or on the same device, think about what you can add to that action knowing a little more about 'intersectionality'
- Keep hold of the note still.

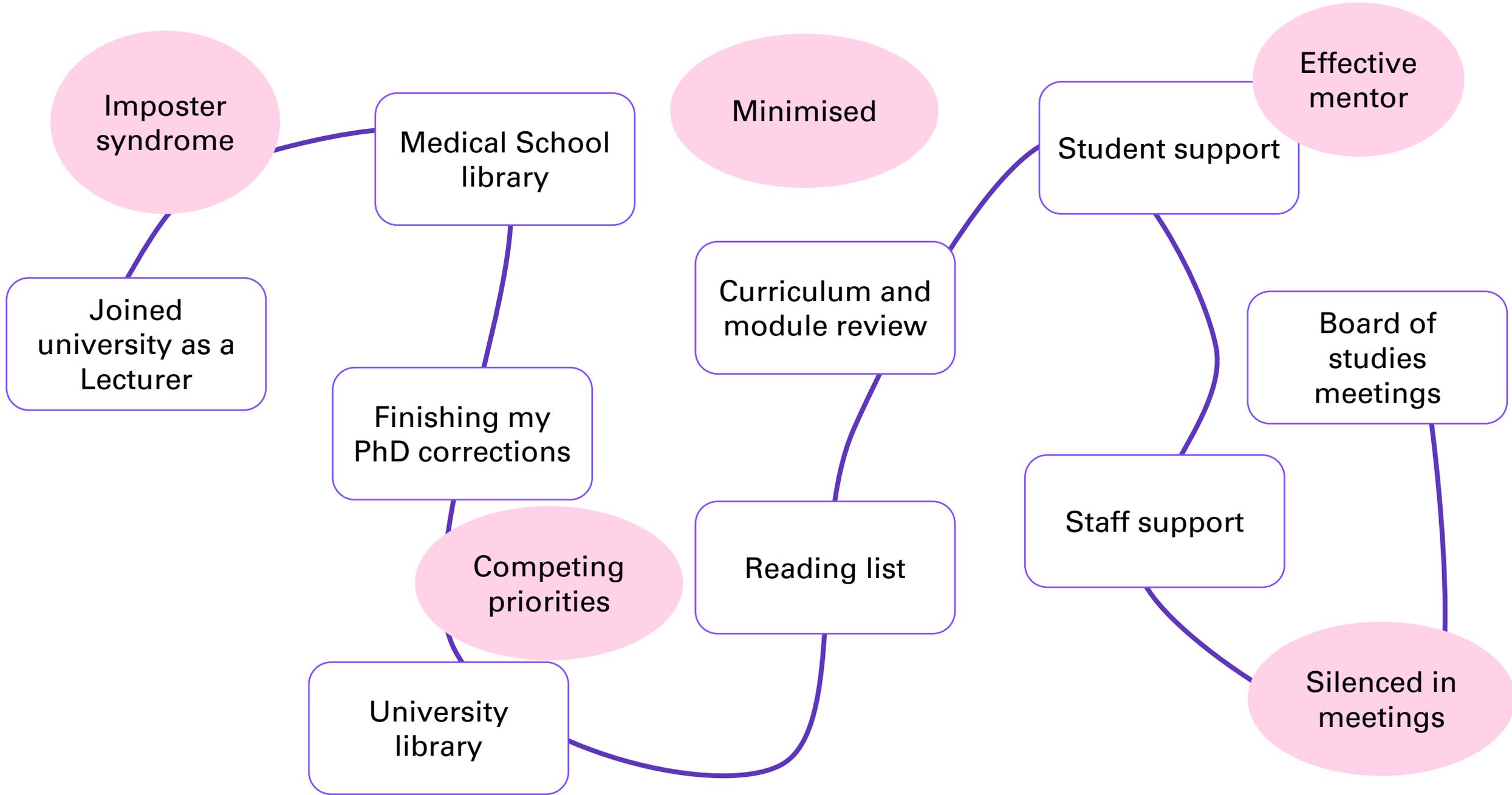
Stories

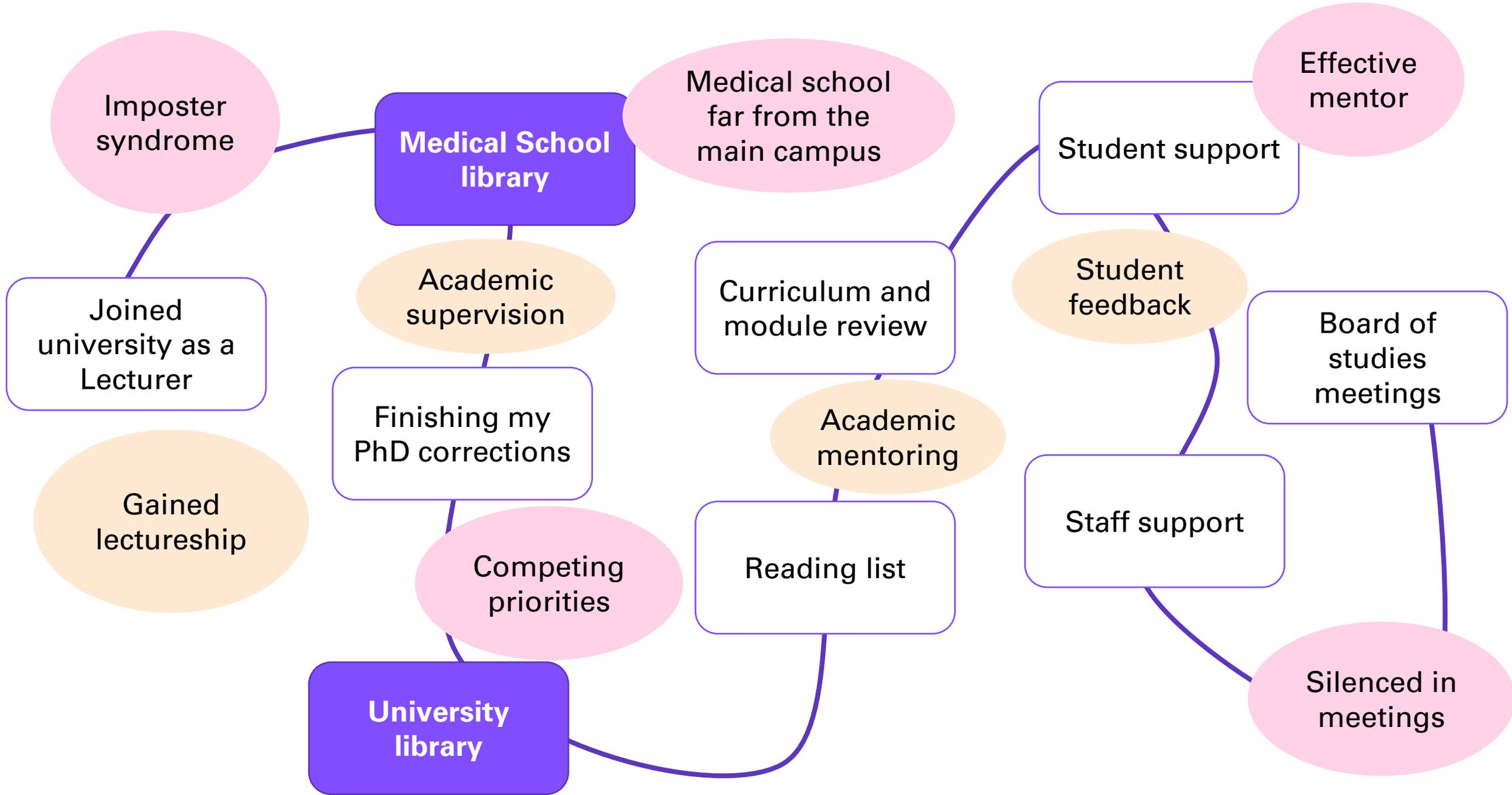
Narrative is imperative to deepening our connection with those in and out of our sphere of focus.

- All communities have commonalities: that they are comprised of people who have and share their stories and the community itself wants to tell a story as well.
- That story is what engages new audiences, it invites them to participate.









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Gained
lectureship

Academic
supervision

Academic
coach

Reading list

Board of
studies
meetings

Student
feedback

Joined
university as a
Lecturer

Finishing my
PhD corrections

Curriculum and
module review

Staff support

Student support

Imposter
syndrome

Competing
priorities

Medical
school
far away

Silenced in
meetings

Ineffective
mentor

Medical School library

University library



Promote
inclusive
cultures

Cultural
competences

Resources
for
inclusivity

Support
distance
learning &
accessibility

Library

Community
hub

Practicing
zero
tolerance of
exclusion

Competing inequalities

Managing politics

Resources for inclusivity

Support distance learning & accessibility

Lack of policy

Cultural competences

Library

Harassment

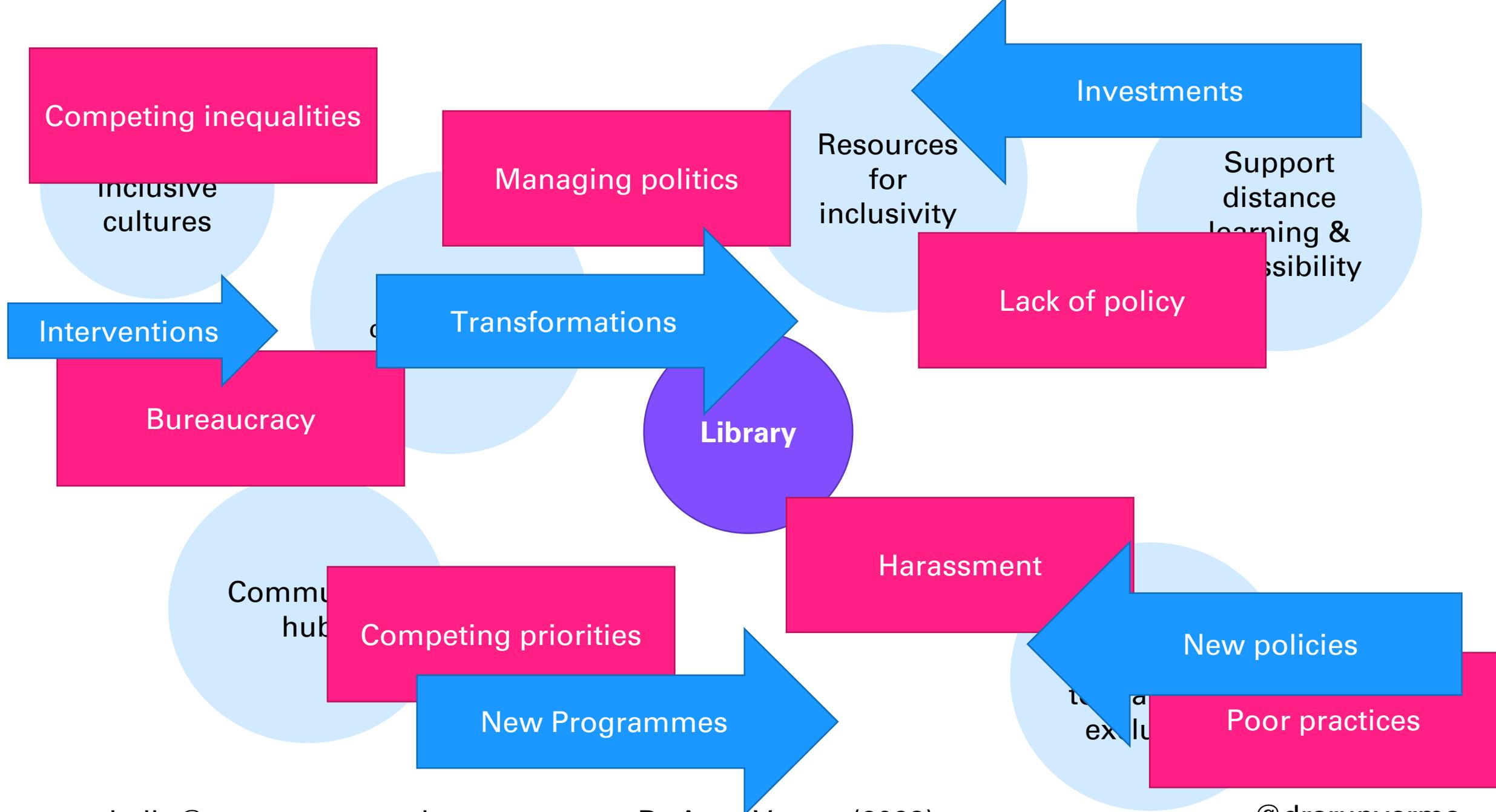
Bureaucracy

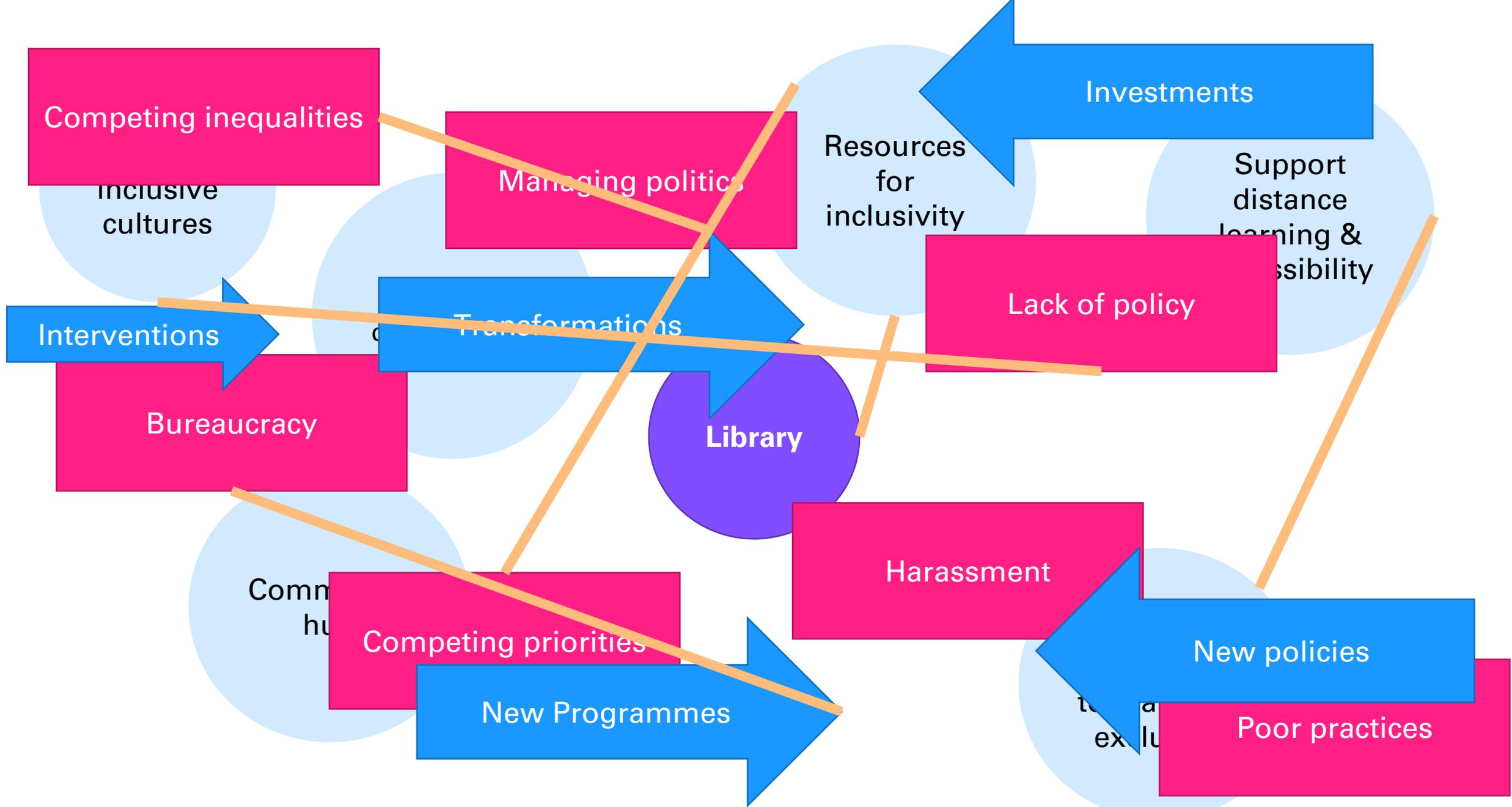
Community hub

Competing priorities

Practicing zero tolerance exclusion

Poor practices



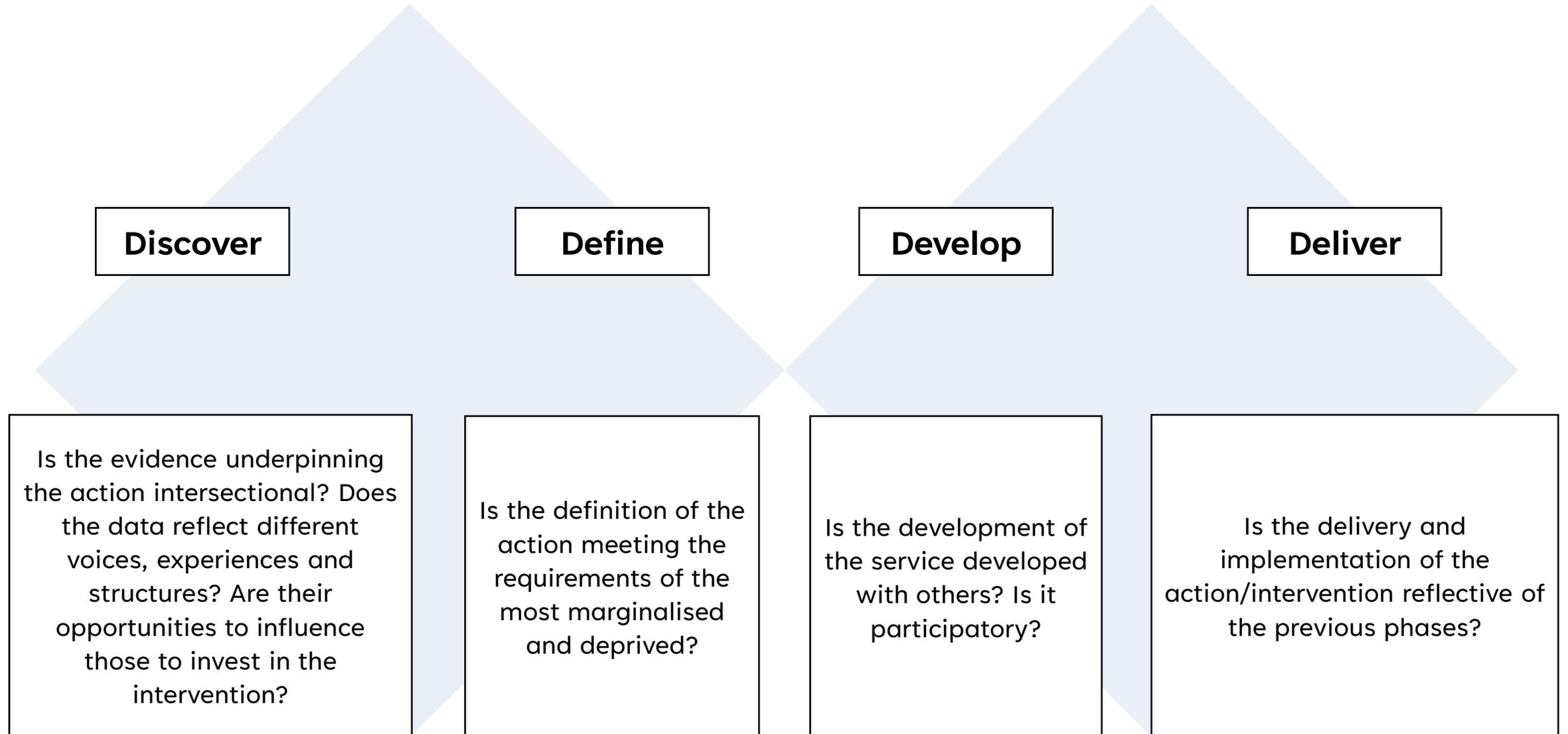




WHAT CAN DISRUPTION DO?

Disruption is the kind thing to do.

Intersectionality and action design

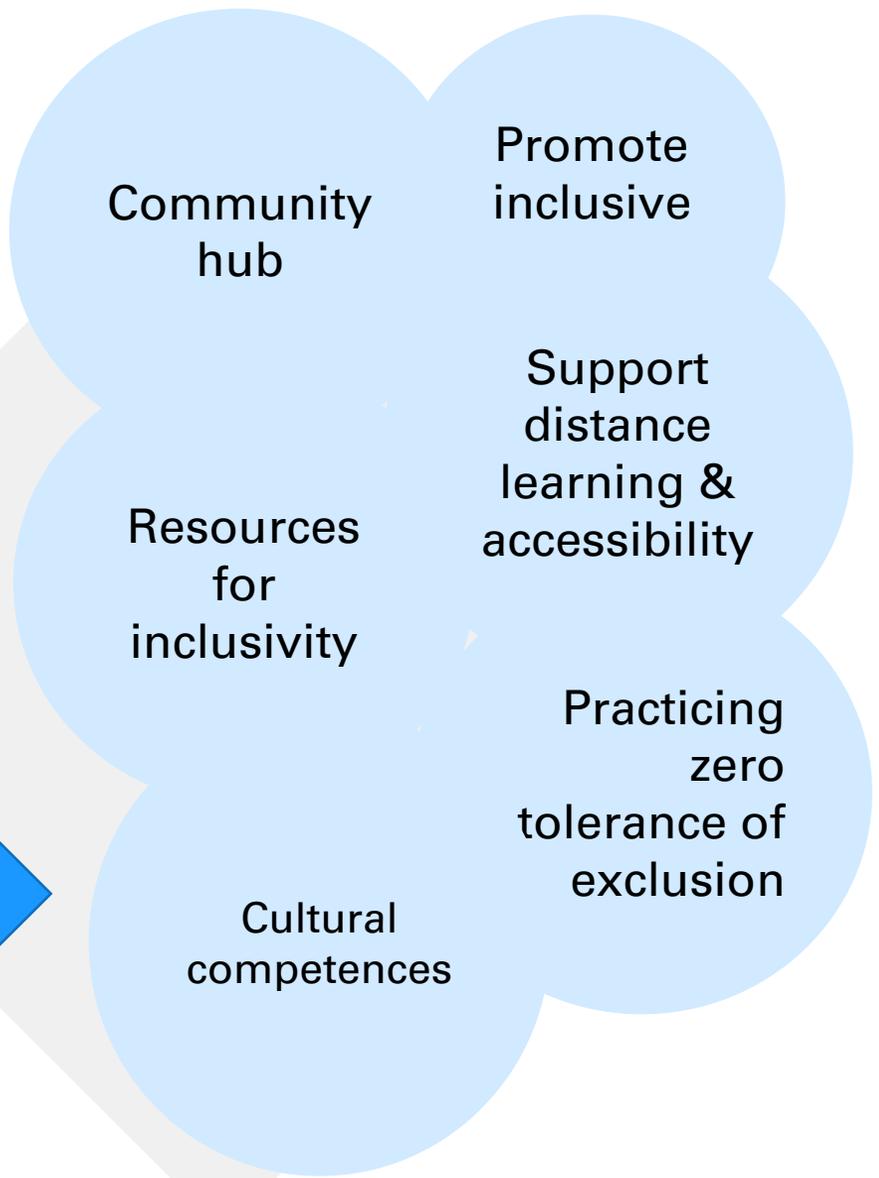
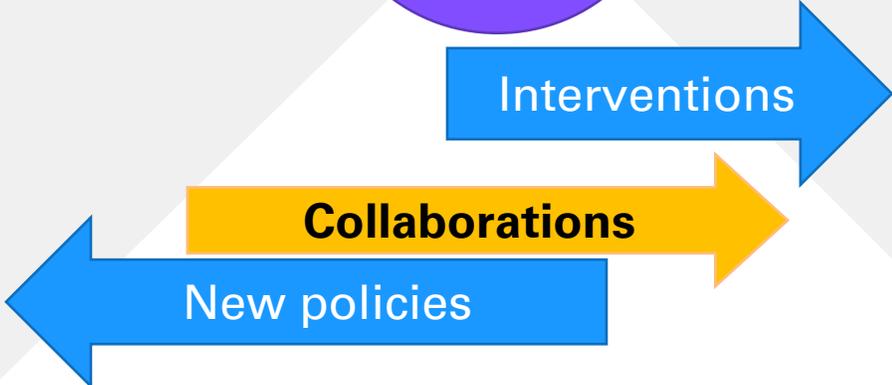
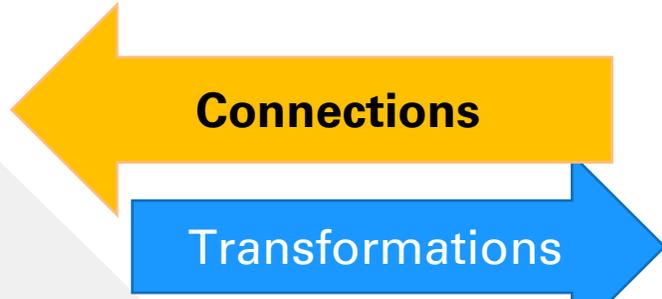


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- Competing inequalities
- Lack of policy
- Managing politics
- Bureaucracy
- Poor practices
- Competing priorities
- Harassment



Discover

Define

Develop

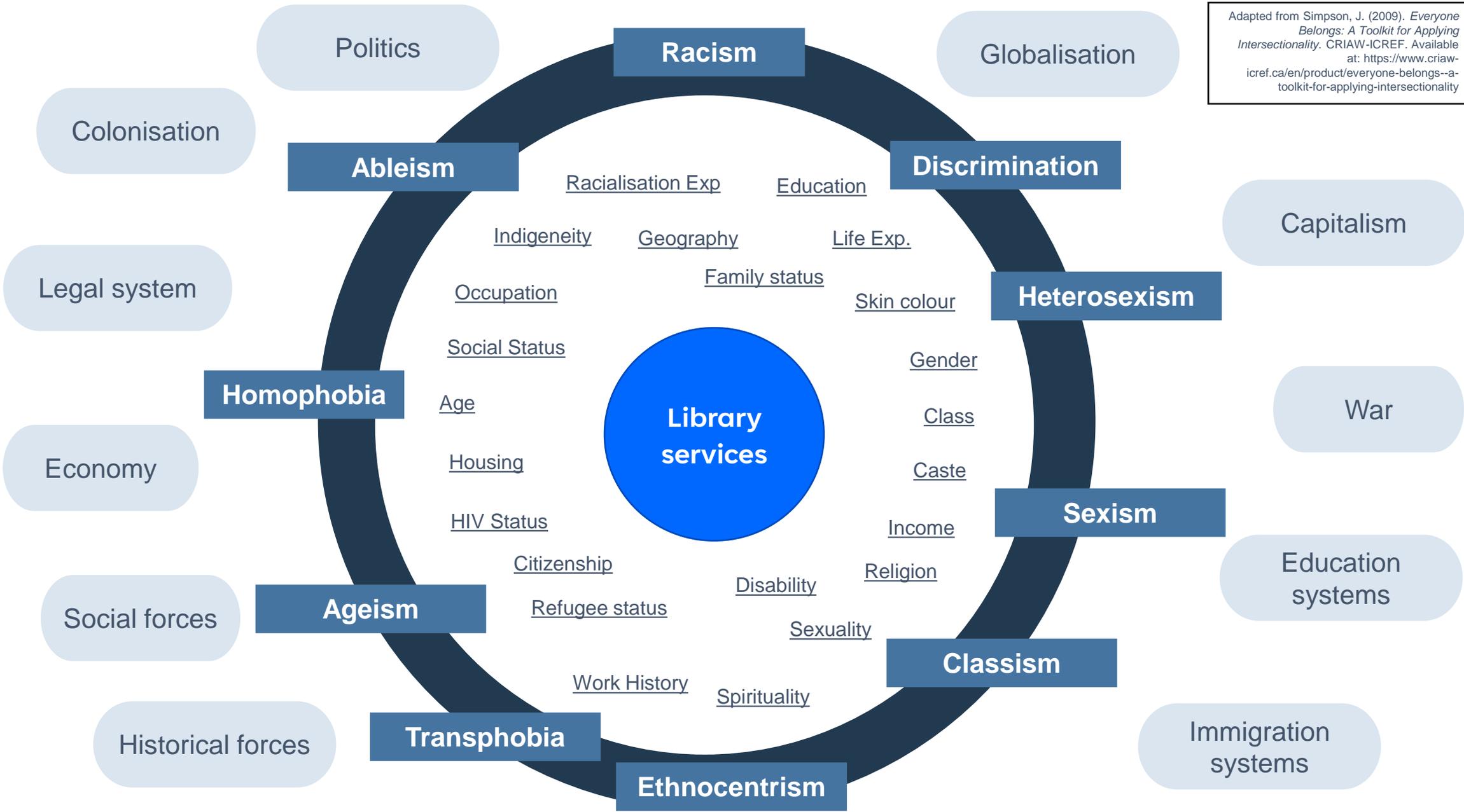
Deliver

Action

- On that same piece of paper, or on the same device, reflect on your note and think about if there is anything you might change, have a go at re-drafting it.
- Keep hold of the note still.

WHAT ABOUT MORE DISRUPTION?

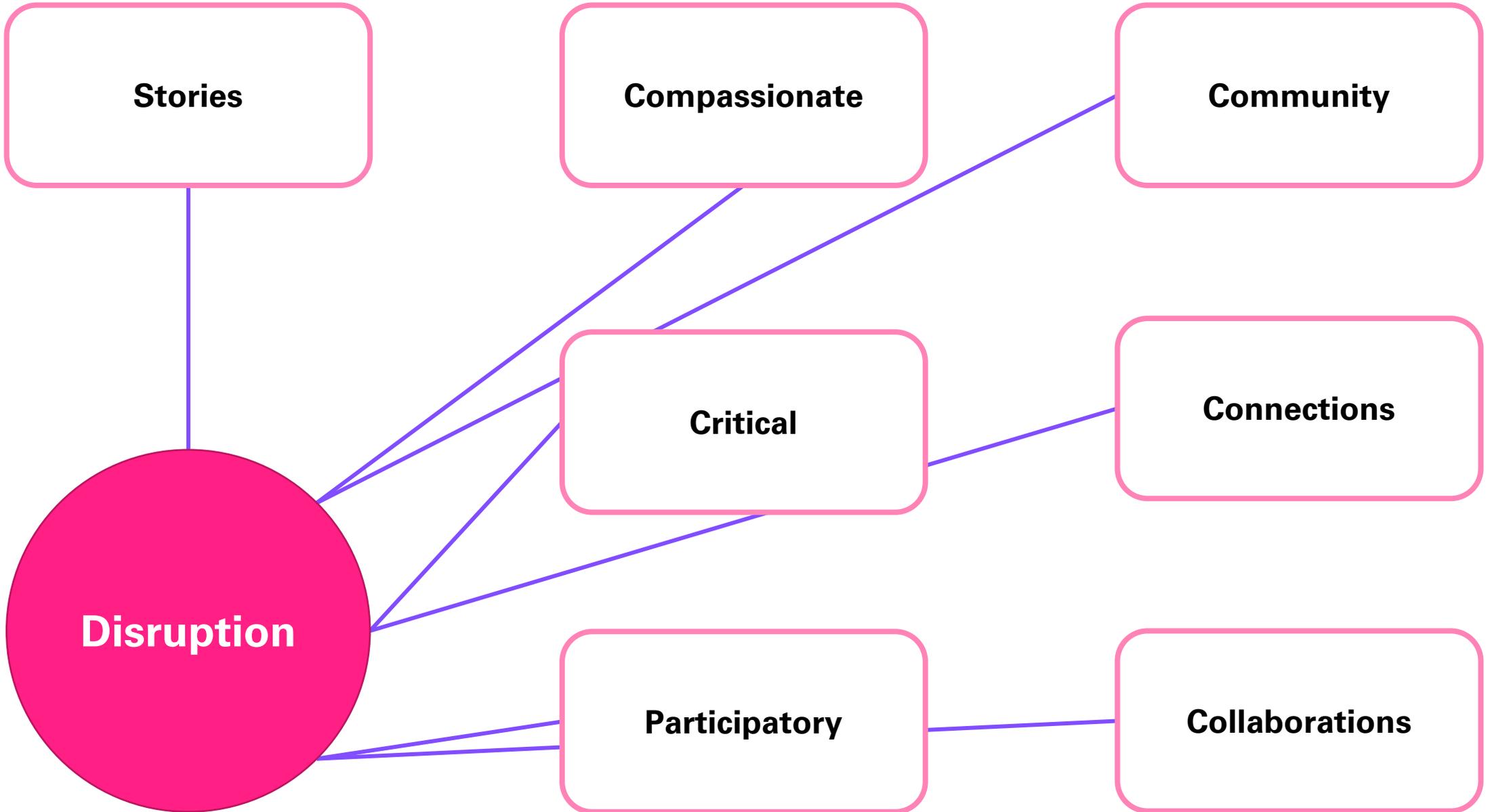
Adapted from Simpson, J. (2009). *Everyone Belongs: A Toolkit for Applying Intersectionality*. CRIAW-ICREF. Available at: <https://www.criaw-icref.ca/en/product/everyone-belongs--a-toolkit-for-applying-intersectionality>





Action

- On that same piece of paper, or on the same device. Write down the following:
 - Who is responsible?
 - Who is accountable?
 - Who needs to participate?
 - Who needs to be informed?
- Then add a date of when you will start this action (ideally today?)



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THANK YOU

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